

RBSE

अंग्रेजी अनिवार्य

CLASS-XII

मॉडल पेपर्स

सॉल्यूशन सहित

**RBSE द्वारा निर्धारित पाठ्यक्रम व ब्लूप्रिंट पर
आधारित नवीनतम मॉडल पेपर**



General Instructions to the Examinees:

1. Candidates must write first their Roll Nos. on the question paper.
2. All the questions are compulsory.
3. Write the answer to each question in the given answer-book only.
4. For questions having more than one part, the answers to those parts are to be written together in continuity.
5. This paper is divided into four sections A, B, C and D. All sections are compulsory.

**SECTION - A
READING**

Read the passage carefully and find the appropriate answers to the following questions. [1×9=9]

Vision is a learned process. For example, we learn to move our eyes for a maximum of visual task. Secondly, when the data from the optic nerves reach the brain, it is interpreted through our entire past experiences and visual reactions that we have previously made to similar situations or similar stimulations or similar stimulations. For example, take two persons, one who can read and one who cannot read and have them look at a printed word(s). Now, first of all the non-reader has not learned visual-motor attack techniques. He may not know, for example, that his eyes should move from left to right. In fact, he may move his whole head as he scans back to look at make the best visual discrimination, his whole head as he scans back and forth because he has never learned the fine muscle movements needed for a close exacting task like reading. Now both the reader and non-reader would receive visual impulses to the brain from the word(s). But the reader's visual impulses will be orderly, organized for immediate interpretation in the brain. This is a learned process. He looks at the front part; he knows that some parts of words are more suggestive to the meaning or the

pronunciation of the word, so the eye seeks for these clues. It is a learned task - a technical task which a person who does not know how to read does not know. The non-reader will be haphazard and disorganized. Even if he knows the letters of the alphabet, he may not know the rules and visual combinations based on common sound units. A person who does not read may have good vision, but he does not know how to use his eyes, he would not have been taught to operate in a directed logical way to figure out what the words says.

For the one who can read, however, the eye muscles steer the eye through a learned pattern of responses which select light energy from an object like a pointed word(s). This light energy transformed into electrochemical impulses is finally perceived in the brain as a decoded word(s). The perceptual are in the brain for the one who can read is date visual memory takes over and decoding is accomplished. In other words, there has been a lot of previous preparation for a person who can use his eyes adequately for recognition of words. Final conscious awareness of what is seen is more than the sum of the parts of vision taken separately. This is important because working to correct one part of the system will not necessarily assume correction of the entire system. Neither does an observed problem in a part of the system

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necessarily mean that acceptable visual data for processing cannot be received by the brain.

Research shows that there is a small relationship between vision and reading. Yet, in a broader sense, vision is the key to a person's whole development including general school achievement. Personality, posture and adjustment to life are closely related to visual development. Experiments at Purdue University indicate that posture problems developed through faulty vision are retained throughout life, spinal curvature, head tilts, unequal shoulder heights can be traced to uncorrected visual problems in the classroom. Behaviour is the most important clue to visual difficulties.

- (i) **The optic nerves connect the eyes to:**
- (ii) **In the passage what does the author mean by 'vision is a learned process:**
- (iii) **How does decoding of data in one's brain get accomplished?**
- (iv) **The most common symptoms of visual difficulties in young people are_____.**
- (v) **What does show a relationship between vision and reading?**
- (vi) **What is/are closely related to visual development?**
- (vii) **What is the most important clue to visual difficulties?**
- (viii) **Select the most appropriate synonym of the given word "ETIQUETTE".**
- (ix) **Find an appropriate word for the given phrase, "Achieve and complete successfully"**

2. **Read the passage carefully and find the appropriate answers to the following questions. [6×1=6]**

Agriculture is a way of life, a tradition, which, for centuries, has shaped the thought, outlook, culture and economic life of the people of India. Agriculture, therefore, is and will continue to be central to all strategies for the planned socio-economic development of the country. The rapid growth of agriculture is essential not only to achieve self-reliance at

the national level but also for household food security and to bring about equity in the distribution of income and wealth resulting in a rapid reduction in poverty levels.

Indian agriculture has, since Independence, made rapid strides. In taking the annual food grains production from 51 million tonnes in the early fifties to 206 million tonnes at the turn of the century, it has contributed significantly in achieving self-sufficiency in food and in avoiding food shortages.

Over 200 million Indian farmers and farm workers have been the backbone of India's agriculture. Despite having achieved national food security, the well-being of the farming community continues to be a matter of grave concern for planners and policy-makers. The establishment of an agrarian economy that ensures food and nutrition to India's billion people, raw materials for its expanding industrial base and surpluses for exports, and a fair and equitable reward system for the farming community for the services they provide to the society, will be the mainstay of reforms in the agriculture sector. The National Policy on Agriculture seeks to actualize the vast untapped growth potential of Indian agriculture, strengthen rural infrastructure to support faster agriculture development, promote value addition, accelerate the growth of agro-business, create employment in rural areas, secure a fair standard of living for the farmers and agricultural workers and their families, discourage migration to urban areas and face the challenges arising out of economic liberalization and globalization.

- (i) **Why is agriculture considered vital for socioeconomic development in India?**
- (ii) **Which of the following may not be the outcome if there is a rapid decline in agriculture?**
- (iii) **What is the agenda of the National Policy on Agriculture?**
- (iv) **What is the main concern of the author behind writing this passage?**
- (v) **Select the most appropriate synonym of the given words - "EQUITY".**

(vi) Choose from the following opposite to 'Set up on firm or permanent basis'.

- (a) Migration (b) Exception
(c) Ruination (d) Establish

SECTION - B

3. Write an argument on the topic of "Are We Happier than Our Forefathers?" in about 80 words. [4]

OR

You are Scout Master/Guide Captain of P.L Public School, Mysore. You have decided to send a troop of scouts and guides of your school to the 'Jamboree' to be held in Lucknow for a week. Draft a notice in not more than 80 words to be placed on the school notice board inviting the names of those scouts and guides who are interested to participate in the 'Jamboree'.

4. Write a report in about 100 words on "Bank Robbery" in your city in which around 4 crore rupees worth was looted. You are a reporter for the Rajasthan Patrika. [5]

OR

Translate the passage into Hindi:

Working hard keeps us focused on our goals. Whatever we are trying to do, we need to keep ourselves focused on that. We get motivated when we see good result because of our work. Everyone should be hardworking and take that as the biggest aim in life. Life could be more beautiful and entertaining when you are an honest and diligent person. These two things can change our life. We will be hardworking and will inspire other people to become so. History has proved that one who works hard will definitely get successful. There might be hurdles and failures in between, but one must not give up and must keep on going.

5. You are Nihit/Niti of Jodhpur. Write a letter to the Police Superintendent of your area, telling him about the increasing cases of chain snatching in your area. [6]

OR

Write a letter to the Editor of the National Herald, New Delhi about water scarcity in your locality suggesting ways to improve the position of water supply. You are Kunal/Kavita.

SECTION - C

6. Join the following sentences using the connectives given in brackets. [2×1=2]

- (i) The girl is standing here. Her father is a very reputable person. (whose)
(ii) This is the only table. You can buy it today. (that)

7. Combine each set of sentences into one sentence as directed. [2×1=2]

- (i) He is a very kind person. It is known to all. (Complex Sentence)
(ii) Tell me. Where is he? (Complex Sentence)

8. Fill in the blanks by choosing words given in brackets: [4×1=4]

- (i) The sun gives us light _____ the day. (during/by)
(ii) They have been working hard _____ more than 25 years. (for/since)
(iii) I could not _____ him because of the crowd. (Get at/ get over)
(iv) Don't _____ me _____ the argument, especially in such types of things. (Put into/ Put by)

SECTION-D

9. Read the following passage carefully and answer the questions that follow: [1×6=6]

I used every way I knew to overcome this fear, but it held me firmly in its grip. Finally, one October, I decided to get an instructor and learn to swim. I went to a pool and practiced five days a week, an hour each day. The instructor put a belt around me. A rope attached to the belt went through a pulley that ran on an overhead cable. He held on to the end of the rope, and we went back and

forth, back and forth across the pool, hour after hour, day after day, week after week. On each trip across the pool a bit of the panic seized me. Each time the instructor relaxed his hold on the rope and I went under, some of the old terror returned and my legs froze. It was three months before the tension began to slack. Then he taught me to put my face under water and exhale, and to raise my nose and inhale. I repeated the exercise hundreds of times. Bit by bit I shed part of the panic that seized me when my head went underwater.

Next, he held me at the side of the pool and had me kick with my legs. For weeks I did just that. At first, my legs refused to work. But they gradually relaxed; and finally, I could command them. Thus, piece by piece, he built a swimmer. And when he had perfected each piece, he put them together into an integrated whole. In April he said, "Now you can swim. Dive off and swim the length of the pool, crawl stroke." I did. The instructor was finished.

- (i) "I used every way I knew to overcome this fear, but it held me firmly in its grip." It refers to?
- (ii) Why did the narrator get an instructor?
- (iii) How long did it take for William to learn swimming?
- (iv) Where was the narrator provided his swimming exercise?
- (v) Find the word from the passage which means, 'capture'.
- (vi) Find the word from the passage which is opposite to 'Separate'.

10. Answer the following question in about 80 words: [1×4=4]

Why did the ironmaster insist on taking the peddler home? Why did he change his attitude later? (The Rattrap)

OR

What did Gandhi do for the social upliftment of poor families of peasants? (Indigo)

11. Answer the following questions in 20-25 words each: [2×2=4]

- (i) What thoughts came to Sophie's mind as she sat by the canal? (Going Places)
- (ii) Why was Edla happy to see the gift left by the peddler? (The Rattrap)

12. Explain any one of the following stanzas with reference to context: [1×6=6]

Far from gusty waves these children's faces.
Like rootless weeds, the hair
torn round their pallor:
The tall girl with her weighed-down head.
The paper
Seeming boy, with rat's eyes.

OR

Therefore, on every morrow, are we wreathing
A flowery band to bind us to the earth,
Spite of despondence, of the inhuman dearth
Of noble natures, of the gloomy days,
Of all the unhealthy and o'er-darkened ways
Made for our searching: yes, in spite of all,
Some shape of beauty moves away the pall
From our dark spirits.

13. Answer the following question in about 80 words. [1×4=4]

How does the poet describe Aunt Jennifer's tigers? (Aunt Jennifer's Tigers)

OR

Why shouldn't we speak in any language
and move our arms so much?
(Keeping Quiet)

14. Answer the following questions in 20-25 words each: [2×2=4]

- (i) Why do people at the roadside stand ask for city money? (A Roadside Stand)
- (ii) Why did the poet smile and smile? (My Mother at Sixty-Six)

15. Answer the following question in about 80 words: [1×4=4]

A child's standpoint invariably is different from that of an adult. Justify the statement with reference to the story, Should Wizard Hit Mommy? (Should Wizard Hit Mommy)

OR

- What are the similarities in the lives of Bama and Zitkala though they belong to different cultures?(Memories of Childhood)
16. Answer the following questions in about 20-25 words each. [2×2=4]
- (i) How did the tiger king acquire his name?
(The Tiger King)
- (ii) How did Antarctica amaze the writer when she first saw it?
(Journey to the End of the Earth)
17. Choose the correct alternative: [6×1=6]
- (i) What was the most surprising thing(s) for Charley on the Grand Central Station?
- He finds the station like a huge tree
 - New staircases, corridors, and tunnels
 - Tree keeps spreading its roots throwing rooms and windows
 - All of these
- (ii) What happened on the seventh day after the operation?
- Sadao told the General about the prisoner
 - The police raided the house
 - The servants started serving the Whiteman
 - All the servants of Sadao left together [d]
- (iii) How did the child grow?
- drinking goat's milk like other royal children
 - drinking buffalo's milk like other royal children
 - drinking cow's milk like other royal children
 - None of the above
- (iv) How many times was the Skunk supposed to turn at the end of the lane?
- Once
 - Twice
 - Thrice
 - Four Times
- (v) Why even despite his physical disability Mr. Lamb did not feel lonely?
- because he was idle
 - because he had a garden
 - he had servants
 - because he never let himself be alone and kept himself busy

- (vi) According to Umberto what will happen to the world if we eliminate empty spaces from the universe?
- The world will become beautiful
 - The world will be completely ours
 - The world will shrink and will become as big as the fist.
 - The world will be round

ANSWER KEY MODEL PAPER – 4

SECTION - A

- (i) The brain.
- (ii) Vision is the sum total of moving one's eyes to a maximum of visual task.
- (iii) Many similar earlier experiences prepare the mind for it as immediate visual memory takes over.
- (iv) These are spinal curvature, head tilts and unequal shoulder heights.
- (v) Research shows that there is small relationship between vision and reading.
- (vi) Personality, posture and adjustment to life are closely related to visual development.
- (vii) Behaviour is the most important clue to visual difficulties.
- (viii) Manners-
- (ix) Accomplished.

2.

- (i) Because agriculture has been deeply rooted in the Indian culture and tradition
- (ii) Distribution of income and wealth will be fair
- (iii) The agenda of the national policy on agriculture is giving industry status to agriculture.
- (iv) The farming community should get their due return for serving the nation.
- (v) Justice.
- (vi) Establish

SECTION - B

3. **For** - Today's life is full of modernity and technology, and there is no doubt in it that we are happier than our forefathers. Modern facilities such as electricity, mobile phones, automobiles, computers, etc. have made our life very comfortable. We are in the era of science which has made everything possible in terms of hospitality, technology, and space inventions.

Against - The perception that we are happier than our forefathers is true only on the surface. In fact, they were living a far better life than ours. We are bound to live this life full of insecurities and a polluted environment. They had godly life with full of happiness and

sociality. I think, our forefathers had a happier life than us.

OR

P.L. PUBLIC SCHOOL MYSORE
NOTICE

1ST OCTOBER 20XX

SCOUTS & GUIDES PARTICIPATION NEEDED

All the scouts and guides are hereby informed that our school has decided to send a troop of scouts and guides to the Jamboree which is going to be held in Lucknow from the 25th to the 29th of October.

All the scouts and guides who are participating in this event will be certified with Scouts and Guides certificates.

Those scouts and guides who are interested to participate in the Jamboree, may give their names to the undersigned by the 15th of October. Contact the head office for more information.

K.L. Bhandhari
(Scout Master)

4.

BANK ROBBERY

Jodhpur, March 2: The Cash and Gold worth four Cr have been looted in a heist carried out by five criminals. This theft took place at the Paota branch of SBI bank. The Robbers looted the bank in broad daylight that too during peak office hours, approximately around 12:30 a.m. It has been reported that the notorious thieves had hacked the CCTV cameras of the banks which would help their cause to a great extent. As per a statement issued by the D.I.G of Jodhpur Police, the bank had an attendance of nearly 55 people which included, 25 staff members, and the rest consisted of customers or bank account holders. The eyewitnesses shared that the burglars were holding pistols and knives which scared the people present at the crime scene at that very moment.

The robbers seemed to have a well-rehearsed plan as they all were wearing dark black clothes with masks covering their faces. The thieves did not waste time in carrying out the heinous crime as they quickly made everyone hostage. They then threatened the bank officials to not waste time in giving them their desired amount of hard cash and gold. The entire duration of an illegal act, merely lasted 20 minutes. In less than 20 odd minutes, those burglars fled the crime scene and had been untraced since.

The police team upon reaching the spot quickly calmed the victims as they were in a deep state of shock and panic. The hostages included the likes of old people and children aged, 6-10. The incident sent the city and perhaps the entire state into a state of utter shock and disbelief. The police officials have reported having received a few pieces of evidence which would help in nabbing the heartless criminals who had the guts to steal the hard-earned money of the account holders. No arrests have been made, till the last update came in.

OR

कड़ी मेहनत करने से हमारा ध्यान अपने लक्ष्य पर टिका रहता है। हम जो कुछ भी करने की कोशिश कर रहे हैं, हमें उस पर खुद को केंद्रित रखने की जरूरत है। जब हम अपने काम के अच्छे परिणाम देखते हैं तो हम प्रेरित होते हैं। सभी को मेहनती होना चाहिए और इसे जीवन का सबसे बड़ा लक्ष्य मान लेना चाहिए। जीवन तब अधिक सुंदर और मनोरंजक हो सकता है जब आप एक ईमानदार और मेहनती व्यक्ति हों। ये दो चीजें हमारे जीवन को बदल सकती हैं। हम मेहनती होंगे और अन्य लोगों को भी ऐसा बनने के लिए प्रेरित करेंगे। इतिहास ने साबित कर दिया है कि जो मेहनत करता है उसे सफलता जरूर मिलती है। बीच में रुकावटें और असफलताएं आ सकती हैं, लेकिन हार नहीं माननी चाहिए और आगे बढ़ते रहना चाहिए।

5. 74th Arya Nagar
Mahamandir IIIrd pole
Jodhpur (Raj.)

March 25, 20XX

The Police Superintendent
High Court Road

Jodhpur (Raj.)

Subject – On the issue of increasing cases of Chain Snatching and eve-teasing.

Sir,

Most honourary, it is a very serious regret for all of us that in this modern era in which our societies and the citizens are heading towards literacy and civil lifestyle whereas our town has become the victim of criminals. The chain snatching cases are becoming very common in our colony. The incidents of jewellery and purse snatching, mobile snatching, and eve-teasing are on the increase. There is an atmosphere of insecurity and fear in the entire locality. The most of these crimes are being done by teenagers. These crimes are growing due to unregulated internet service.

These hoodlums have become the real cause of our disturbed life. We have been suffering from this evil for a long time. As a result, no one feels safe in his/her homes. The situation is becoming worse and worse day by day. A number of complaints have been made to the concerned authority but got no improvement. So, you are heartily requested to mend the situation as soon as possible by applying some punitive rules against such black guards. We hope, our request will be accepted soon.

Yours faithfully
Nihit/Niti

OR

A-24, Kavi Nagar
Rawat station
New Delhi

April 2, 20XX

The Editor
National Herald
New Delhi-110001

Subject - Water crisis in Kavi Nagar

Sir

Through the columns of your esteemed newspaper, I wish to draw the attention of the concerned authorities towards the issue of water scarcity in our locality.

It is still early summer and the residents are already facing an acute water shortage in the area. The supply is cut off at 8.30 a.m. in the morning and is restored only for an hour in the evening between 6 p.m. to 7 p.m. Since the timings are erratic, people are unable to store water. There are various works that can't be performed in the absence of water whether they are household chores or industrial tasks. Frequent complaints to the Jal Board haven't yielded any result as the authorities express their helplessness saying that one of the tanks of the Water Treatment Plant is under repair and has been shut down for a month or so thereby affecting the water supply in the area. But it is nearly one and a half months since the problem began, yet there is no respite for the residents.

Through your esteemed newspaper, I would like to grab the attention of the concerned authority to pay attention to this crisis in order to mend the situation as soon as possible so that a common person may get required amount of water.

Yours truly
Ramnath /Reema

SECTION - C

6.
 - (i) The girl whose father is a very reputable person, is standing here.
 - (ii) This is the only table that you can buy today.
7.
 - (i) That he is a very kind person, is known to all.
 - (ii) Tell me where he is.
8.
 - (i) During
 - (ii) For
 - (iii) Get at
 - (iv) Put into

SECTION-D

9.
 - (i) It refers to (the fear of) water.

- (ii) He got an instructor to learn to swim.
- (iii) It took around six months from October to April.
- (iv) He was provided his exercise at one of the unknown swimming pools.
- (v) Seized
- (vi) Integrated

10. Once, the Ironmaster visited the factory for nightly inspection and found a man in rags sleeping near before the furnace. He mistook him for an old acquaintance who had served the regiment along with him. Since it was Christmas Eve, the ironmaster lived alone with his only daughter for his company, so he invited the peddler to accompany them on the Christmas celebration. He desired his company on this festive.

Consequently, his truth betrayed him, and as the peddler got ready and approached the ironmaster, in the proper light, the ironmaster realized his mistake. He realized that he brought a complete stranger home which enraged the ironmaster. He even thought of handing him over to the sheriff for not telling the truth besides deceiving him. This changed the ironmaster's attitude towards the peddler.

OR

Gandhi got to know that the peasants in Champaran were being exploited by the British landlords. They were forced to grow indigo by the British planters instead of food crops which were necessary for their survival. Indigo plantation was destroying the productivity of the land which was the main reason for the peasant's protest.

Firstly, Gandhi tried to get complete information about the issue. Many lawyers came out to help him in this movement to liberate the helpless peasants from the brutal circle of the English landlords. Gandhi had to face little difficulty in convincing the commission that the plantation system should be abolished, and the peasants should be compensated against their dues.

Gandhi didn't stop there. He worked for their culture and social upliftment also. Some

schools were opened. His wife taught the villagers rules on personal cleanliness as well as community sanitation. He talked to his wife about the woman's pathetic condition. Thus, Gandhi helped the peasants politically and socially.

11.

(i) Sophie considered the spot along the canal the best place for a date, as it was away from the rush of the city. As she sat by the canal she was lost in the world of her dreams. She imagined Casey coming along the river and her own excitement thereafter.

(ii) Edla showed utter trust in the peddler by letting him stay at her house on the Christmas Eve. But the news about the robbery had left her dejected. So, she was overjoyed to find the package and the letter left by the peddler. This act of raising himself from the side of the peddler made her happy.

12. **Reference** - These well-known eye-catching lines have been adopted from the poem - "An Elementary School Classroom in a Slum", written by a very prominent Poet - "Stephen Spender".

Context - In these lines, the poet describes the sorrowful state of children in a school of the slum. He talks about a boy and a girl and their pathetic as well as helpless condition that these children experience so early in their life.

Explanation - The slum school children are far away from the hope of the bright and hopeful life of the rich world outside. These children have no hope on their faces. Their faces are unkempt and dirty. Their hairs are scattered untidily around their pale faces. The children appear like rootless weeds. The tall girl who is sitting there is depressed due to the burden of poverty and keeps her head down. The boy who is sitting there is very thin and his eyes are bulging out like that of a rat (implying hungry eyes).

OR

Reference - These well-known eye-catching lines have been adopted from the poem - "A

Thing of Beauty", written by a very prominent Poet - "John Keats".

Context - In these lines, Keats describes the beautiful things that are the sources of immense joy for us. It has several blessings to give us such as quiet shelter, asleep with sweet dreams, and health with quiet breathing.

Explanation - The poet says that every day, it is the beauty that fills us with the spirit to live. It is the beauty that builds the desire in us to live though there are sad moments and cruel people around us. So here the poet wants to say that without beauty the earth will be full of cruel people, and gloomy moments. It is the beauty that is created by God which helps us to remove the sadness from our hearts.

13. The poet - Adrienne Rick has used two terms for the tigers - "denizens and chivalric" in the poem. Tigers are the denizens of the world of forest. They live an alienated life from human settlements. They are called "chivalric" because of their majestic and honourable position in their race. They seem so brave that they walk here and there without any fear. In the forest, they fearlessly walk with pride. Hence, the two words - denizen and chivalric have been used for their attitude.

OR

People of the world speak in different languages. They indulge in unnecessary debates and disputes. Most of these arguments lead to destructive wars. The poet urges people to stop speaking in any language. They must speak through their hearts. So far men have moved their arms only to harm others. Therefore, the poet wants that they should not move their arms so much. Let these arms rest for once. Let a feeling of mutual understanding, be created among human beings.

14.

(i) The rural people running the roadside stand are poor and deprived, unlike the people of the city. They thus ask for city money so that

they too can lead a life of happiness and prosperity.

(ii) The poet smiled and smiled in an effort to reassure herself that she would meet her mother soon. Her words and smiles are a known effort to hide her real fears and feelings from her mother.

15. As per social perceptions that adults are mature, experienced, and have practical thought. Their responses are well known as they are experienced, and their actions reflect their thoughts. Whereas children are spontaneous with natural, untutored responses because they are quite naïve to the reality of life.

Jo, a four-year-old child, prefers to live in her world of dreams and fantasies as she thinks that life is like a rosy bed. She would annoy because her father refuses to accept her suggestion. The father has a mature perspective and so he views things beyond 'face value and delves into the philosophical and moralistic aspects of the entire situation. The wizard, according to him, had interfered with nature and so deserved to be punished. Jo completely disagrees with her father. For her the baby Skunk was right and it made perfect sense if the wizard hit the 'stupid' mommy.

OR

Memories of Childhood describes the story of two girls who are discriminated in their childhood. Zitkala Sa was an American Indian woman who was ill-treated by the whites. The worst indignity she suffered was the cutting of her long hair. She cried and resisted by kicking and scratching wildly still she did not submit.

No one came to help her or console her.

On the other hand, Bama, who belonged to a Dalit community, was a victim of the caste system. She was upset by the inhuman attitude of the people belonging to the 'higher' caste towards the 'lower' caste. She had experienced the evils of untouchability when she was studying in the third standard.

Not only Bama but also Zitkala Sa fought and struggled against exploitation and oppression

bravely. Zitkala does not surrender but struggles when her hair is shingled. Bama fights against the evils of untouchability in her own way. She works hard and stands first in her class.

16.

(i) The king, Jilani Jung-Jung Bahadur, of Partibandpuram was known as the Tiger King. He got the name - Tiger King as tigers dominated his life and his mission to live. He killed seventy tigers in ten years and also married a girl from a State which had a large number of tigers in order to kill the next 30 tigers.

(ii) When the writer first saw Antarctica, she was amazed by its vastness and immense white landscape. It was an endless blue horizon and the fact that it was isolated from the rest of the world created an added sense of wonder and mystery about the continent.

17.

- (i) (d) All of these
- (ii) (d) All the servants of Sadao left together
- (iii) (c) drinking cow's milk like other royal children
- (iv) (c) Thrice
- (v) (d) because he never let himself be alone and kept himself busy
- (vi) (c) The world will shrink and will become as big as the fist.



उत्कर्ष एप से घर बैठे कीजिए ऑनलाइन ट्यूशन और बनिए क्लास में टॉपर

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